Stakeholder Worksheet: Are we building a broad-based planning group?

As with any new educational endeavor, the Chinese program will need a broad base of community and professional support. Most successful Chinese programs start with the support of different types of stakeholders. Planners should consider organizing a formal planning committee with representation from the following groups:		List possible stakeholders and planning committee members:
	Members of professional/business/ethnic heritage communities	
	Parents	
	School principals from the cluster of schools that will participate	
	School board members	
	Curriculum supervisors	
	Teacher(s) of Chinese (if already identified)	
	Other world language teachers in the school/district	
	Chinese faculty from local institutions of higher education	
	Guidance counselors	
	Students	
	Teachers of other subjects, such as history, social studies, literature, and arts, who could include Chinese culture in their classes	



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