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| **Survivor Story: Tricked by a Man She Trusted**  Several years ago, Gabriella lived in Colombia with her family and worked at a grocery store. As the eldest child, she had to provide for her mother and sisters after her father committed suicide. A childhood friend of Gabriella’s moved to the United States some years before, and he offered to help her move to America every time he visited Colombia. He promised he would help her to find work in a restaurant so she could better support her family. After a year, she agreed.  The next thing she knew, Gabriella was taken to the U.S. and forced into prostitution. Not only was she held in debt bondage for $10,000, but she was told that if she tried to escape, her family would be harmed. For five long years, Gabriella lived as the property of her traffickers. She was moved to a different brothel almost every week, never knew where she was, and wasn't able to seek outside help. Unfortunately, Gabriella’s story is not unique. Victims are regularly left without homes, employment, family, or friends. Fortunately for Gabriella, Immigration Customs Enforcement (ICE) caught her trafficker. Gabriella was rescued through a raid that ICE did on the brothel where she was held. ICE referred her to Polaris for services. (from: <https://polarisproject.org/blog/2015/01/05/survivor-story-tricked-man-she-trusted>)  How common is the trafficking of women internationally? The International Labour Organization estimates that there are 20.9 million victims of human trafficking globally. Fifty-five percent are women and girls, 26% are children, and 68% are trapped in forced labor. Law enforcement agencies recognize the need for a holistic and comprehensive strategy to combat human trafficking. You have been asked as consultants to research the prevalence of human trafficking, specifically of women. Your job is to:   * Find (or select) a story of a woman from another country who has escaped human trafficking. * Research the statistics of human trafficking in the country she came from. * Select one state in the United States:   + Research the human trafficking statistics in that state.   + Determine and describe how law enforcement is accomplishing their mission of ending human trafficking (task forces, advocates, etc.).   + Research how law enforcement in the state works with victims (taking care of physical and mental health, coordinating social services, working with immigration and customs, maintaining victim privacy, etc.)   + Research legal ramifications of perpetrators in the state.   You will compile your research in a written report as well as in a presentation for classmates. Your presentation should contain at least one visual aid (brochure, infographic, powerpoint, webpage, etc.) containing the results of your research. Possible websites to explore include:   * United Nations Office on Drugs and Crime: <http://www.unodc.org/unodc/en/human-trafficking/global-report-on-trafficking-in-persons.html> * Equality Now Sex Trafficking Facts: <http://www.equalitynow.org/traffickingFAQ> * Unicef Infographic: A Global Look at Human Trafficking: <https://www.unicefusa.org/stories/infographic-global-human-trafficking-statistics> * The Advocates for Human Rights: <http://www.stopvaw.org/Finding_a_Common_Definition_for_Trafficking.html> * World Health Organization: <http://apps.who.int/iris/bitstream/10665/77394/1/WHO_RHR_12.42_eng.pdf> * The Polaris Project: <https://polarisproject.org/>; The Polaris Project, State Laws and Issue Briefs: <https://polarisproject.org/state-laws-issue-briefs> * FBI Bulletin: <https://leb.fbi.gov/2013/march/prostitution-and-human-trafficking-a-paradigm-shift> * National Human Trafficking Resource Center: <https://traffickingresourcecenter.org/what-human-trafficking/federal-law> * Homeland Security, Human Trafficking Laws and Regulations: <https://www.dhs.gov/human-trafficking-laws-regulations> |

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| Criteria | 100 Points | Exemplary | Admirable | Minimal | Attempted |
| **Research & Content** | 35 | * Use of three or more websites * Factual information about the country is accurate * Describes issues of victims completely, clearly, and in depth * Presents legal ramifications of perpetrators and the mission of law enforcement completely and in depth * Content is readily understandable | * Use of two websites * Most information about the country can be confirmed * Describes the issues of victims * Presents legal ramifications of perpetrators and the mission of law enforcement * Content is mostly understandable | * Use of one website * Some errors in information about the country * Describes some issues of victims * Presents some legal ramifications of perpetrators and the mission of law enforcement * Content is somewhat understandable | * Use of only one website * Numerous errors in information about the country * Does not describe issues of victims * Does not present legal ramifications of perpetrators and the mission of law enforcement * Content is confusing |
| **Organization** | 15 | * Logical sequencing of information about the country * Logical sequencing of information about the issues of victims * Logical sequencing of information in the legal ramifications of perpetrators and the mission of law enforcement * Original and creative | * Somewhat logical sequencing information about the country * Somewhat logical sequencing about the issues of victims * Somewhat logical sequencing in the legal ramifications of perpetrators and the mission of law enforcement * Original work | * Sequencing is evident but poorly planned * Little originality | * Sequencing is confusing or not evident * Inconsistent information is presented * Other people’s ideas presented as own |
| **Graphic Design** | 10 | * Graphics effectively entice audience; accurately convey message | * Visuals and images are attractive; adequately conveys message | * Use of visuals and images is limited; message is conveyed | * Use of visuals and images is confusing or absent; message is confusing |
| **Mechanics** | 20 | * Correct grammar, usage, mechanics, and spelling * All sources are correctly cited | * Few grammar, usage, mechanics, or spelling errors * Most sources are correctly cited | * Several grammar, usage, mechanics, or spelling errors * Sources are cited, but not correctly | * Obvious grammar, usage, mechanics, or spelling errors * Sources are not cited |

Final Score \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_