CELIN Session
National Chinese Language Conference May 9, 2014

Leveraging Resources to Support and Expand Immersion Programs: The Case of the State of Washington

Dr. Michele Anciaux Aoki, OSPI World Languages and International Education Program Supervisor

Washington State Context

- No state-level "mandate" (or budget)
- Lots of state-wide collaboration and grassroots support
 - Office of Superintendent of Public Instruction (OSPI)
 - Confucius Institute of the State of Washington (CIWA)
 - Dual Language Washington
- Visiting Teachers from China

Office of Superintendent of Public Instruction

- World Languages Dual Immersion
 - Co-sponsor Professional Development
 - Trainings on World Language Standards (and Common Core State Standards)
 - Support for Assessment options
 - Free clock hours (continuing ed. units)
- International Education
 - OSPI Certification provides Nonimmigrant Permit to Teach to visiting teachers from China - for Chinese language and K-8

Confucius Institute (CIWA)

- Fund professional development for Chinese language teachers
- Sponsor summer Dual Immersion Boot Camp (for all languages)
- Support Chinese immersion curriculum development
- Co-sponsor Annual Cultural Exploration Chinese Language and Talent Competition for K-12 Students



Dual Language Washington

- DL Special Interest Group (SIG) of Washington Association for Bilingual Education (WABE)
- Advocate for Dual Language Education
 - Collier & Thomas webinar on "Astounding Effectiveness of Dual Language Education"
 - Meetings with Colleges of Education about Dual Language Endorsements

Dual Language Washington Leadership

- Dual Language Leader Walks
 - Site visits at Dual Language Schools
 - Exploring Problems of Practice
 - Sharing Resources
- Trainings for DL Teachers
 - Early Language Assessment (ELLOPA /SOPA) at Jing Mei Elementary in January 2014
- New website for sharing resources

Visiting Teachers from China

- College Board/Hanban visiting teachers
 - Launched new Mandarin Immersion program in Naselle (small district SE Washington)
 - Build pipeline for secondary level
 Mandarin programs in Seattle
- Confucius Institute sponsored teachers from sister schools
 - Support Beacon Hill International School Mandarin Immersion program

CIWA Funding Support for Visiting Teachers

- Cultural program activities (e.g., Lunar New Year) for all visiting teachers in the state
- Travel and registrations for visiting teachers to attend world language conferences in the state
- Mentoring of new teachers and professional development workshops through the Chinese Language Teachers Association – Washington

Questions?

Michele Anciaux Aoki michele.aoki@k12.wa.us

View resources at:

http://www.k12.wa.us/WorldLanguages/DualImmersion.aspx

http://www.k12.wa.us/InternationalEd/TeacherExchange.aspx

http://confucius.washington.edu

http://www.duallanguagewa.org