

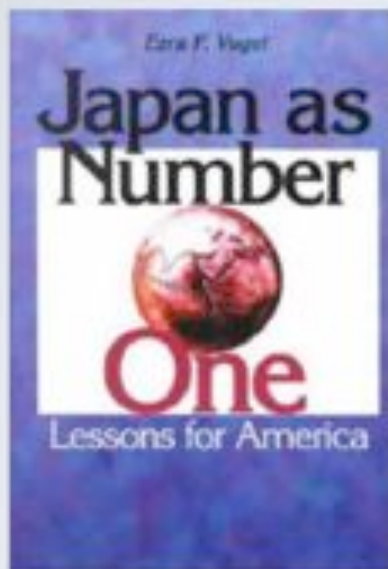
Building an Immersion Program for a Global Age: *Students as Linguists and Diplomats*



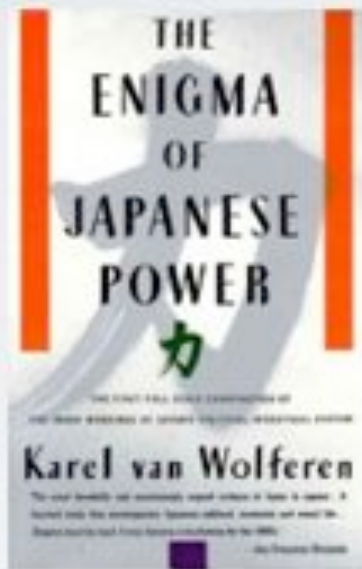
Chris Livaccari

Upper Elementary Principal and Chinese Program Director
International School of the Peninsula
Senior Advisor for Chinese Language Initiatives
Asia Society

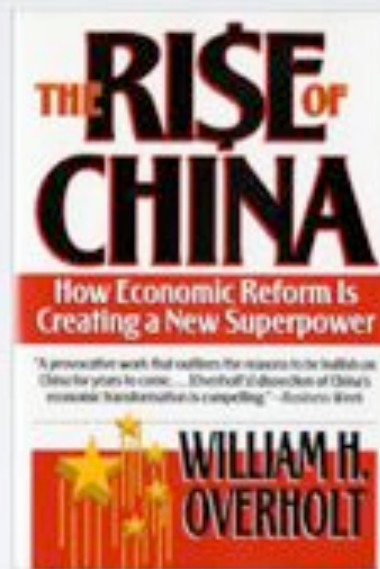
What Does it Mean to be Number One?



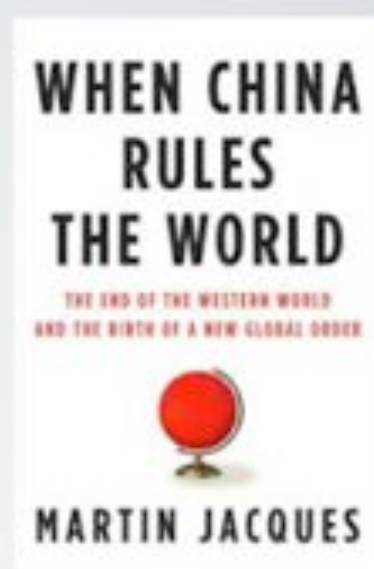
1979



1989



1994



2012



CHINA, CHINA, CHINA



Students as Linguists and Diplomats



中国与全球化 CHINA AND GLOBALIZATION

HOME 家

TEACH 教

PRACTICE 习

EXPLORE 探

ABOUT 源

中国与全球化

In the 21st-century classroom, Chinese language learning meets the world.

China and Globalization is an important demonstration of what's possible - and perhaps what's necessary - in language education going forward.



TEACH

Engage and challenge your students with our language learning tools. [SEE HOW](#)



PRACTICE

Learn to speak Mandarin with our interactive flash cards. [START NOW](#)

This project was conceived at a ripe moment in the field of contemporary Chinese language education, when mobile technology and interactivity are growing by leaps and bounds.

Its concept was simple: Make modern Chinese accessible and relevant to a diverse population of learners - from beginners to heritage students - make it interactive and real-to-life, apply sound pedagogy and a flexible format, and offer it freely. [LEARN MORE](#)



知行合一

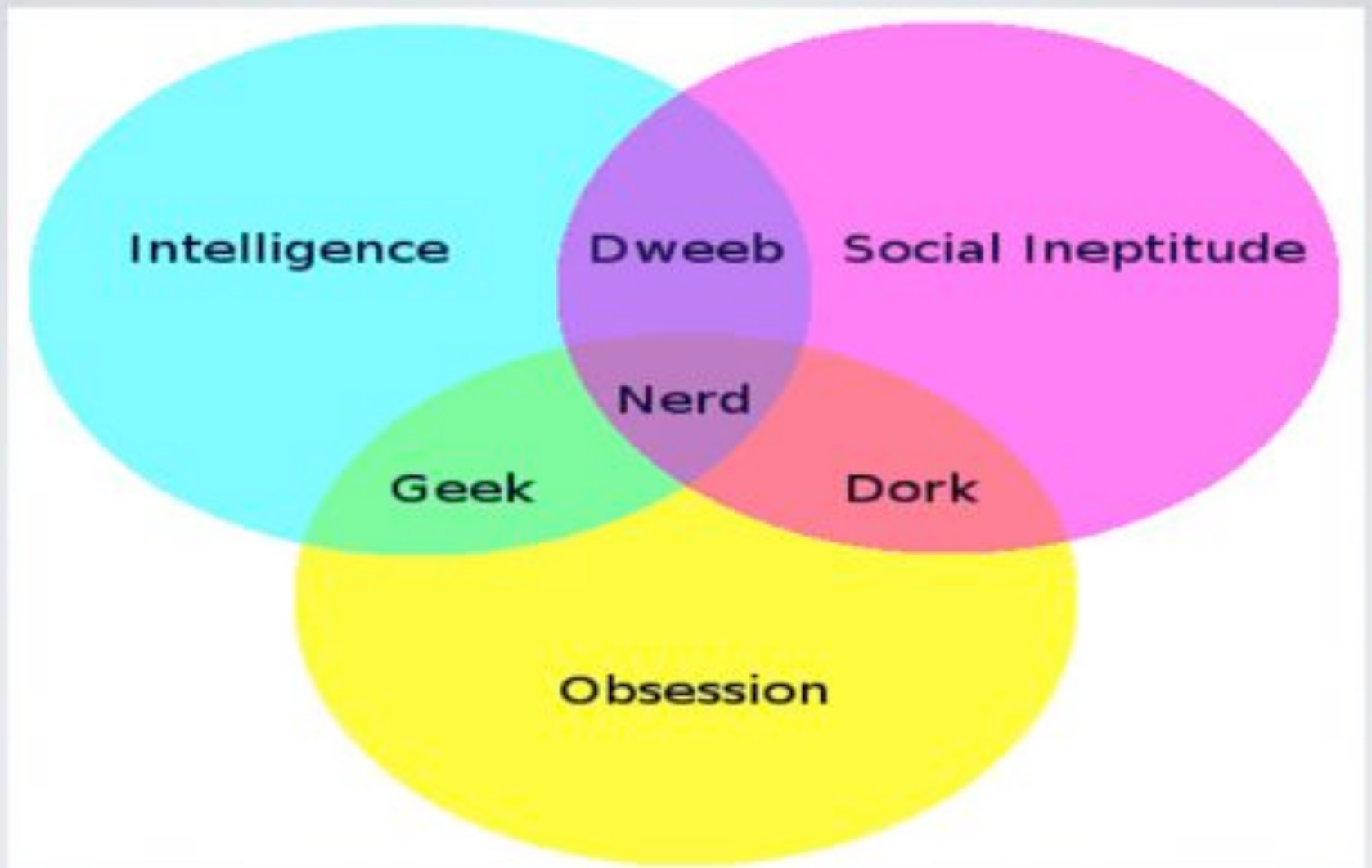




Student as Diplomat

What is the Difference Between a **Geek**, a **Nerd**, a **Dork**, and a **Dweeb**?





Student as Linguist

A New Idea?

古之欲明明德于天下者，先治其国；
欲治其国，先齐其家；
欲齐其家，先修其身；
欲修其身者，先正其心；
欲正其心者，先诚其意；
欲诚其意者，先致其知；
致知在格物。